

HARRISON COLLEGE
THIRD FORM MATHEMATICS
INTERNAL PROMOTION EXAMINATION 2013 - 2014



DURATION: 1 hour and 45 minutes

GENERAL INSTRUCTIONS TO CANDIDATES:

- 1) This question paper consists of FIVE printed pages.
- 2) Write your name clearly on **EACH** sheet of paper used.
- 3) All twenty-one questions are to be attempted.
- 4) Number your responses carefully and identically (including any associated parts) as they appear on the question paper.
Do **NOT** write ANY of your responses beside each other.
- 5) Calculators are allowed.
- 6) If a numerical answer cannot be given **exactly**, and the accuracy required is not specified in the question, then in the case of an angle it must be given correct to **one (1)** decimal place, in other cases it must be given correct to **three (3)** significant figures.
- 7) The maximum mark for this examination is **91**.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO

Write on your foolscap the **LETTER** that matches your response for Questions 1 – 10.

1) The mode of the sample 6, 5, 11, 9, 9, 5, 8, 5 is:

- (A) 5 (B) 8 (C) 9 (D) 11

2) A bag contains 3 red marbles, 5 blue marbles, 5 green and 7 yellow marbles. A marble is drawn at random from the bag. The probability that this marble is green is:

- (A) $\frac{5}{13}$ (B) $\frac{1}{2}$ (C) $\frac{5}{17}$ (D) $\frac{1}{4}$

3) If x rulers cost $\$p$ each and y erasers cost $\$q$ each, then the total cost of x rulers and y erasers, in dollars, is:

- (A) $\frac{x}{p} + \frac{y}{q}$ (B) $\frac{xy}{pq}$ (C) $px + qy$ (D) $p + x + q + y$

4) $\frac{m^2n}{v^3} \times \frac{u^3v}{mn^2}$, simplifies to:

- (A) $\frac{m^3n^3u^3}{v^3}$ (B) $\frac{mu^3}{nv^2}$ (C) $\frac{m^3u}{n^2v}$ (D) $\frac{m^6nuv}{mnv^6}$

5) $\left(\frac{ab^2}{4}\right)^3$ can be expressed as:

- (A) $\frac{3ab^6}{12}$ (B) $\frac{a^3b^6}{12}$ (C) $\frac{ab^6}{64}$ (D) $\frac{a^3b^6}{64}$

6) Given that $x^2 + y^2 = r^2$ and $r > x$, then $y =$

- (A) $\pm\sqrt{r^2 - x^2}$ (B) $r - x$ (C) $r^2 - x$ (D) $\pm\frac{r^2}{x}$

7) Given that $f: x \rightarrow 3x - 5$, then $f(-2) =$

- (A) -1 (B) -11 (C) -7 (D) -2

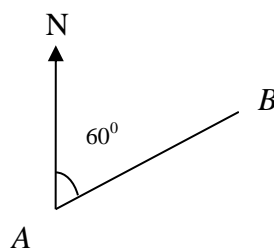
8) Given that y is directly proportional to z and k is a constant then:

- (A) $y = \frac{k}{z}$ (B) $y = \frac{z}{k}$ (C) $y = kz$ (D) $k = yz$

9) The gradient of the line perpendicular to $2y = 3x + 5$ is:

- (A) $\frac{3}{2}$ (B) $-\frac{2}{3}$ (C) 6 (D) $\frac{2}{3}$

10) In the diagram below, the bearing of A from B is:



- (A) 240^0 (B) 60^0 (C) 300^0 (D) 120^0 [Total: 10]

All working MUST be shown for questions 11 – 20

11) A plot of land is sold for \$ 40 000. It appreciates in value at the rate of 2.5 % per annum. Calculate

- (i) the amount of appreciation after one year. [1]
- (ii) the value of the land after three years. [3]

12) y is inversely proportional to the cube of x and $y = 9$ when $x = 2$. Calculate

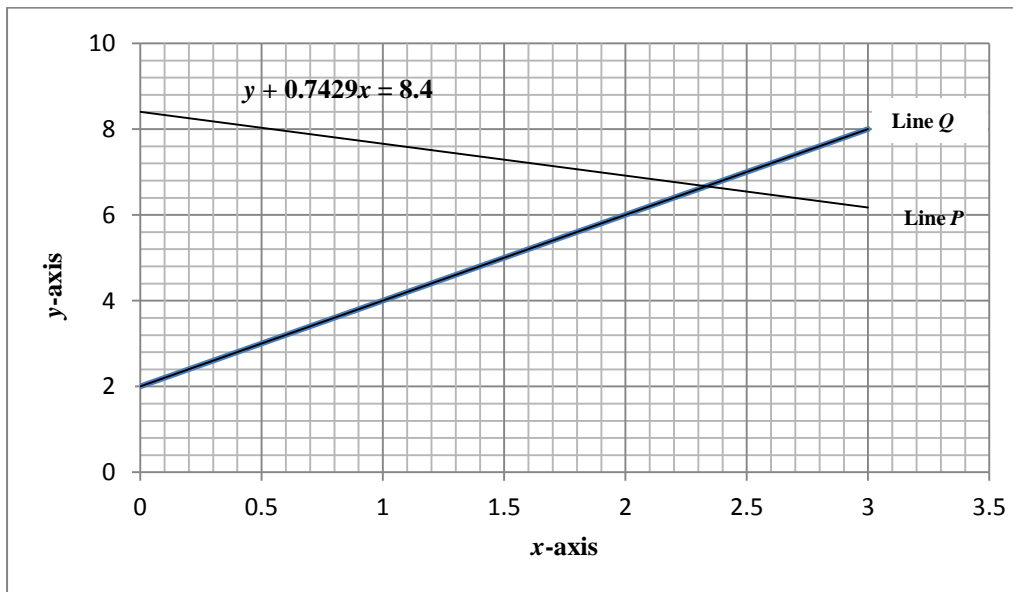
- (i) the value of the constant of proportionality [2]
- (ii) the EXACT value of y when $x = 3$. [2]

13) (i) Solve for x , $(x + \frac{1}{4}) \leq \frac{2}{3}(x - 1)$. [5]

(ii) Given that $x \in \mathbf{Z}$, state the largest value of x which satisfies the inequality in part (i). [1]

14) Solve for x and y , the simultaneous equations: $2x = 10 + 5y$ [6]
 $5x - 3y = 6$

15) The figure below shows two lines P and Q . The equation of Line P is $y + 0.7429x = 8.4$ and the equation of Line Q is of the form $y = tx + v$, where t and v are real numbers.



- (i) Find the gradient of
 - (a) line P [2]
 - (b) line Q . [2]
- (ii) Find the equation of line Q . [2]
- (iii) Estimate the value of x and the value of y which satisfies BOTH lines P and Q . [2]

16) Isaac is married with three children. In the year 2013, he earned \$15 200.

Tax-Free Allowances per year
Personal Allowance: \$1 500
Spouse: \$1 000
Child: \$500
National Insurance Contribution: \$1 200
Tax Rates
First \$3 000: 10%
Next \$4 000: 20%
Next \$5 000: 30%
Over \$12 000: 40%

Using the information in the above table, for income year 2013, calculate

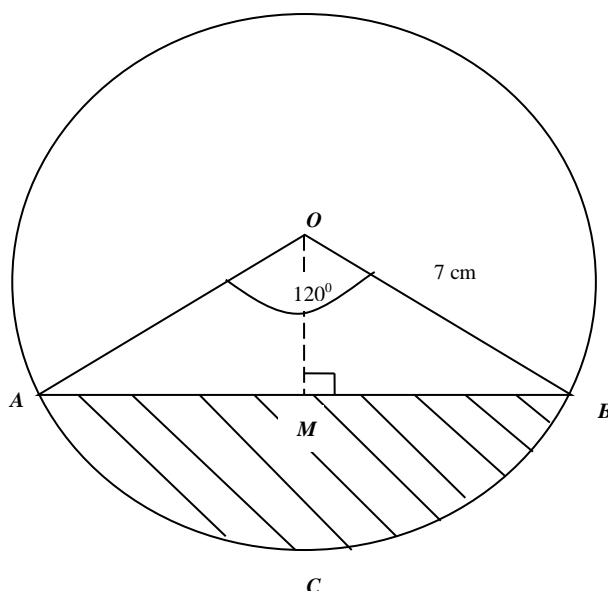
- (i) his total tax-free allowances [5]
- (ii) his taxable income [2]
- (iii) the amount of income tax paid [4]
- (iv) his net income. [2]

17) The masses of a sample of breadfruits were recorded as shown in the table below.

Mass (g)	Number of Breadfruits
1440 – 1444	45
1445 – 1449	71
1450 – 1454	12
1455 – 1459	60
1460 – 1464	12

- (i) State the modal class. [1]
- (ii) Calculate, in kilograms, the mean mass of the breadfruits. [8]
- (iii) Determine the probability that a breadfruit chosen at random is at most 1454.5 g. [2]

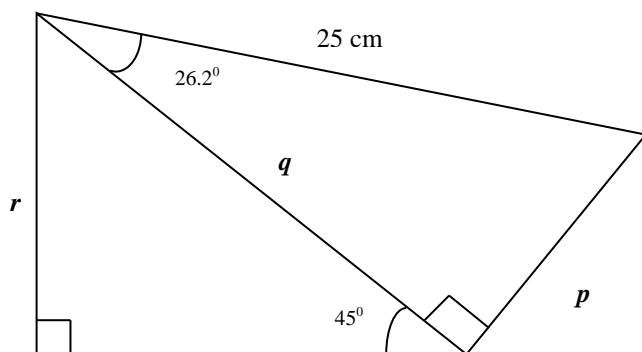
18) In the diagram below, (not drawn to scale), O is the centre of the circle of radius 7 cm. Chord AB subtends an angle AOB of 120° at the centre of the circle.



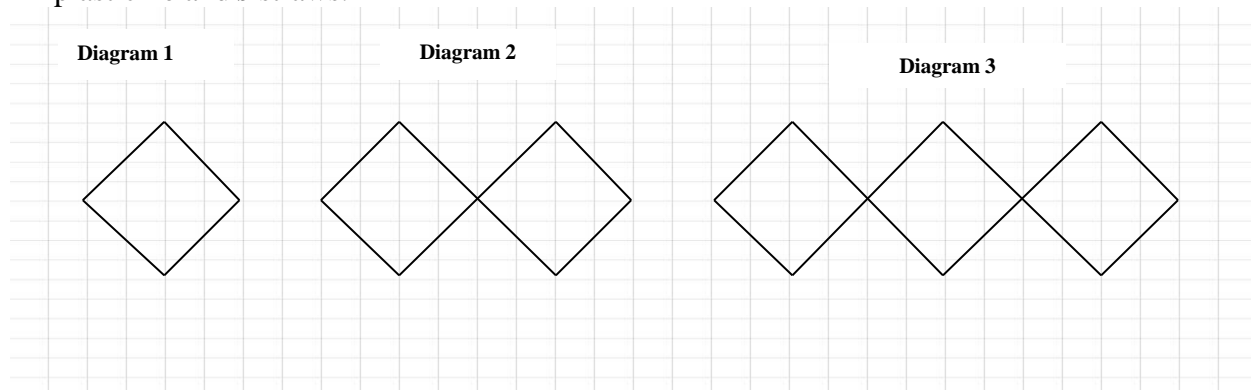
- (a) Calculate the length of OM . [3]
- (b) Using the value 3.142 for π calculate
 - (i) the area of the sector $AOBC$. [2]
 - (ii) the area of the minor segment of the circle. [4]
- (c) Triangle AOB represents the opening of a hollow section of a cylindrical solid of length 20 cm formed by the circle. Calculate the volume of the material that remains in the solid. [3]

19) [Use the figure below to answer this question]

- (i) Calculate the value of p [3]
- (ii) Calculate the value of q [3]
- (iii) Show that $r = 25 \cos 35^\circ \sin 45^\circ$ cm. [3]



20) The Figure below shows the first three diagrams in a sequence. Each diagram is made up of straws joined together by a piece of plasticine at each vertex (or corner). The straws are represented by lines and the plasticine by dots. In each diagram, there are p pieces of plasticine and s straws.



- (a) (i) Determine how many straws would be in the FOURTH diagram [1]
- (ii) Determine how many pieces of plasticine would be in the FIFTH diagram. [1]
- (b) COPY and COMPLETE the table below by inserting the missing values at the rows marked (i) a) and (i) b); (ii) a) and (ii) b). [4]

No. of Straws, s	Rule Connecting p and s	No. of Pieces of Plasticine, p
4	$1 + \left(\frac{3}{4} \times 4\right)$	4
8	$1 + \left(\frac{3}{4} \times 8\right)$	7
12	$1 + \left(\frac{3}{4} \times 12\right)$	10
(i) 52	a) _____	b) _____
(ii) a) _____	b) _____	55

- (c) Write the rule, in terms of p and s , to show how p is related to s . [2]

End of Examination

Solutions and Marking Key – Third Form Mathematics 2013 – 2014

- 1) (A) 2) (D) 3) (C) 4) (B) 5) (D)
6) (A) 7) (B) 8) (C) 9) (B) 10) (A)

11) P = \$ 40 000, R = 2.5 %

(i) $\frac{2.5}{100} \times \$ 40\,000 = \$ 1000$ OR $(\frac{102.5}{100} \times \$ 40\,000) - \$ 40\,000 = \$ 1000$

(ii) Value = $P(1 + \frac{R}{100})^n$ OR After 1 year = \$ 41 000
 $= 40\,000(1 + \frac{2.5}{100})^3$ After 2 years = \$ 41 000 $\times 1.025$
 $= \$ 43\,075.625$ $= \$ 42\,025$
After 3 years = \$ 42 025 $\times 1.025$
 $= \$ 43\,075.625$

12) $y \propto \frac{1}{x^3} \rightarrow y = \frac{k}{x^3}$

(i) $x = 2, y = 9 \rightarrow 9 = \frac{k}{2^3}$
 $72 = k$

(ii) $y = \frac{72}{x^3}$
 $x = 3: y = \frac{72}{3^3} = \frac{8}{3}$

13) (i) $(x + \frac{1}{4}) \leq \frac{2}{3}(x - 1)$

$$12(x + \frac{1}{4}) \leq 12[\frac{2}{3}(x - 1)]$$

$$12x + 3 \leq 8(x - 1)$$

$$12x + 3 \leq 8x - 8$$

$$4x \leq -11$$

$$x \leq -\frac{11}{4}$$

(ii) $x \leq -\frac{11}{4}, x \in \mathbf{Z}$

$$\therefore x = -3$$

14) $2x = 10 + 5y$ Eqn (1)
 $5x - 3y = 6$ Eqn (2)

From (1) $x = \frac{10+5y}{2}$

Sub. into (2): $5(\frac{10+5y}{2}) - 3y = 6$

$$5(10 + 5y) - 6y = 12$$

$$50 + 25y - 6y = 12$$

$$19y = -38$$

$$y = -2$$

Sub. into $x = \frac{10+5y}{2} = \frac{10+5(-2)}{2} = 0$

OR $2x = 10 + 5y$ Eqn (1) $\times 5$
 $5x - 3y = 6$ Eqn (2) $\times (-2)$

$$10x - 25y = 50$$

$$-10x + 6y = -12$$

$$-19y = 38$$

$$y = -2$$

Sub. into Eqn (1)

$$2x = 10 + 5(-2)$$

$$x = 0$$

15) (i) (a) Line P: $y + 0.7429x = 8.4$

$$y = -0.7429x + 8.4$$

$$\text{Gradient} = -0.7429x$$

(b) Gradient of Line Q: $\frac{8-2}{3-0}$

$$= \frac{6}{3}$$

$$= 2$$

(ii) $\frac{y-2}{x-0} = \frac{2}{1}$

$$y - 2 = 2x$$

(iii) $x = 2.35 \pm 0.1, y = 6.6 \pm 0.1$

16) (i) Total Tax-Free Allowance = \$ 1 500

$$+ \$ 1 000$$

$$+ \$ (600 \times 3)$$

$$+ \underline{\$ 1 200}$$

$$\$ 5 500$$

(ii) Taxable Income = \$ 15 200 – \$ 5 500

$$= \$ 9 700$$

(iii) Income Tax Paid = $(\frac{10}{100} \times \$3 000) + (\frac{20}{100} \times \$4 000) + (\frac{30}{100} \times \$2 700)$

$$= \$ 300 \quad + \$ 800 \quad + \$ 810$$

$$= \$ 1 900$$

(iv) Net Income = \$ 15 200 – \$ 1 900

$$= \$ 13 290$$

17)

Mass (g)	Number of Breadfruits, f	Mid-Interval Value
1440 – 1444	45	$\frac{1439.5+1444.5}{2} = 1442$
1445 – 1449	71	$\frac{1444.5+1449.5}{2} = 1447$
1450 – 1454	12	$\frac{1449.5+1454.5}{2} = 1452$
1455 – 1459	60	$\frac{1454.5+1459.5}{2} = 1457$
1460 – 1464	12	$\frac{1459.5+1464.5}{2} = 1462$

(i) The modal class is (1445 – 1449)g

(ii) The mean mass = $\frac{(45 \times 1442) + (71 \times 1447) + (12 \times 1452) + (60 \times 1457) + (12 \times 1462)}{45 + 71 + 12 + 60 + 12}$

$$= \frac{64 890 + 102 737 + 17 424 + 87 420 + 17 544}{45 + 71 + 12 + 60 + 12}$$

$$= \frac{290 015}{200}$$

$$= 1450. 075 \text{ g}$$

$$= 1.450075 \text{ kg}$$

$$= 1.45 \text{ kg (3 s.f.)}$$

(iii) P (x is at most 1454.5 g) i.e. $P(x \leq 1454.5 \text{ g}) = \frac{45 + 71 + 12}{200}$

$$= \frac{16}{25}$$

$$\begin{array}{ll}
 \mathbf{18) (a)} \cos 60^\circ = \frac{OM}{7cm} & \text{OR } \sin 30^\circ = \frac{OM}{7cm} \\
 \cos 60^\circ \times 7 \text{ cm} = OM & \text{OR } \sin 30^\circ \times 7 \text{ cm} = OM \\
 3.5 \text{ cm} = OM & \text{OR } 3.5 \text{ cm} = OM
 \end{array}$$

$$\begin{aligned}
 \text{(b) (i) Area of sector } AOB &= \frac{120}{360} \times \pi r^2 \\
 &= \frac{1}{3} \times 3.142 \times (7\text{cm})^2 \\
 &= 51.3 \text{ cm}^2 \text{ (3 s.f.)}
 \end{aligned}$$

$$\begin{aligned}
 \text{(ii) Now } \cos 30^\circ &= \frac{MB}{7cm} \\
 6.06 \text{ cm (3 s.f.)} &= MB
 \end{aligned}$$

$$\begin{aligned}
 \text{So Area of Minor Segment} &= 51.3 \text{ cm}^2 - \left[\left(\frac{1}{2} \times 6.06\text{cm} \times 3.5\text{cm} \right) \times 2 \right] \\
 &= 30.1 \text{ cm}^2 \text{ (3 s.f.)}
 \end{aligned}$$

$$\begin{aligned}
 \text{(c) Volume of solid} &= (3.142 \times 7^2 \times 20) - (6.06 \times 3.5 \times 20) \\
 &= 2654.96 \text{ cm}^3
 \end{aligned}$$

$$\begin{aligned}
 \mathbf{19) (i)} \sin 35^\circ &= \frac{p}{25cm} \\
 \sin 35^\circ \times 25 \text{ cm} &= p \\
 14.3 \text{ cm (3 s.f.)} &= p
 \end{aligned}$$

$$\begin{aligned}
 \text{(ii) } \cos 35^\circ &= \frac{q}{25cm} \\
 \cos 35^\circ \times 25 \text{ cm} &= q \\
 20.5 \text{ cm (3 s.f.)} &= q
 \end{aligned}$$

$$\begin{aligned}
 \text{(iii) } \sin 45^\circ &= \frac{r}{q} \\
 \sin 45^\circ &= \frac{r}{25 \cos 35^\circ \text{ cm}} \\
 25 \cos 35^\circ \sin 45^\circ \text{ cm} &= r.
 \end{aligned}$$

20) (a) (i) 16 straws

(ii) 16 pieces of plasticine

$$\text{(b) (i) a) } 1 + \left(\frac{3}{4} \times 52 \right) \quad \text{b) } 40$$

$$\text{(ii) a) } 72 \quad \text{b) } 1 + \left(\frac{3}{4} \times 72 \right)$$

$$\text{(c) } p = 1 + \left(\frac{3}{4} \times s \right) \quad \text{OR } 4p = 4 + 3s$$