

FORM TP 2016279



TEST CODE 02134020

MAY/JUNE 2016

CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN ADVANCED PROFICIENCY EXAMINATION®

PURE MATHEMATICS

UNIT 1 – Paper 02

ALGEBRA, GEOMETRY AND CALCULUS

2 hours 30 minutes

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This examination paper consists of THREE sections.
2. Each section consists of TWO questions.
3. Answer ALL questions from the THREE sections.
4. Write your answers in the spaces provided in this booklet.
5. Do NOT write in the margins.
6. Unless otherwise stated in the question, any numerical answer that is not exact MUST be written correct to three significant figures.
7. If you need to rewrite any answer and there is not enough space to do so on the original page, you must use the extra lined page(s) provided at the back of this booklet. **Remember to draw a line through your original answer.**
8. **If you use the extra page(s) you MUST write the question number clearly in the box provided at the top of the extra page(s) and, where relevant, include the question part beside the answer.**

Examination Materials Permitted

Mathematical formulae and tables (provided) – Revised 2012

Mathematical instruments

Silent, non-programmable, electronic calculator

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

Copyright © 2014 Caribbean Examinations Council
All rights reserved.

02134020/CAPE 2016



0213402003

SECTION A

Module 1

Answer BOTH questions.

1. (a) Let $f(x) = 2x^3 - x^2 + px + q$.

- (i) Given that $x + 3$ is a factor of $f(x)$ and that there is a remainder of 10, when $f(x)$ is divided by $x + 1$ show that $p = -25$ and $q = -12$.

[7 marks]

GO ON TO THE NEXT PAGE



(ii) Hence, solve the equation $f(x) = 0$.

DO NOT WRITE IN THIS AREA DO NOT WRITE IN THIS AREA DO NOT WRITE IN THIS AREA DO NOT WRITE IN THIS AREA

[6 marks]

GO ON TO THE NEXT PAGE



- (b) Use mathematical induction to prove that $6^n - 1$ is divisible by 5 for all natural numbers n .

[6 marks]

GO ON TO THE NEXT PAGE



(c) (i) Given that p and q are two propositions, complete the truth table below:

p	q	$p \rightarrow q$	$p \vee q$	$p \wedge q$	$(p \vee q) \rightarrow (p \wedge q)$
T	T				
T	F				
F	T				
F	F				

[4 marks]

(ii) State, giving a reason for your response, whether the following statements are logically equivalent:

- $p \rightarrow q$
- $(p \vee q) \rightarrow (p \wedge q)$

.....
.....

[2 marks]

Total 25 marks



2. (a) Solve the following equation for x :

$$\log_2(10 - x) + \log_2 x = 4$$

[6 marks]

GO ON TO THE NEXT PAGE



- (b) A function f is defined by $f(x) = \frac{x+3}{x-1}$, $x \neq 1$.

Determine whether f is bijective, that is, both one-to-one and onto.

DO NOT WRITE IN THIS AREA DO NOT WRITE IN THIS AREA DO NOT WRITE IN THIS AREA DO NOT WRITE IN THIS AREA



(c) Let the roots of the equation $2x^3 - 5x^2 + 4x + 6 = 0$ be α , β and γ .

(i) State the values of $\alpha + \beta + \gamma$, $\alpha\beta + \alpha\gamma + \beta\gamma$ and $\alpha\beta\gamma$.

DO NOT WRITE IN THIS AREA DO NOT WRITE IN THIS AREA DO NOT WRITE IN THIS AREA DO NOT WRITE IN THIS AREA

[3 marks]

GO ON TO THE NEXT PAGE



- (ii) Hence, or otherwise, determine an equation with integer coefficients which has roots $\frac{1}{\alpha^2}$, $\frac{1}{\beta^2}$ and $\frac{1}{\gamma^2}$.

Note: $(\alpha\beta)^2 + (\alpha\gamma)^2 + (\beta\gamma)^2 = (\alpha\beta + \alpha\gamma + \beta\gamma)^2 - 2\alpha\beta\gamma(\alpha + \beta + \gamma)$

$$\alpha^2 + \beta^2 + \gamma^2 = (\alpha + \beta + \gamma)^2 - 2(\alpha\beta + \alpha\gamma + \beta\gamma)$$

GO ON TO THE NEXT PAGE



SECTION B

Module 2

Answer BOTH questions.

3. (a) (i) Show that $\sec^2 \theta = \frac{\operatorname{cosec} \theta}{\operatorname{cosec} \theta - \sin \theta}$.

[4 marks]

GO ON TO THE NEXT PAGE



- (ii) Hence, or otherwise, solve the equation $\frac{\operatorname{cosec} \theta}{\operatorname{cosec} \theta - \sin \theta} = \frac{4}{3}$
for $0 \leq \theta \leq 2\pi$.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

[5 marks]

GO ON TO THE NEXT PAGE



- (b) (i) Express the function $f(\theta) = \sin \theta + \cos \theta$ in the form $r \sin (\theta + \alpha)$, where

$$r > 0 \text{ and } 0 \leq \theta \leq \frac{\pi}{2}.$$

[5 marks]

GO ON TO THE NEXT PAGE



- (ii) Hence, find the maximum value of f and the **smallest** non-negative value of θ at which it occurs.

[5 marks]

GO ON TO THE NEXT PAGE



DO NOT WRITE IN THIS AREA DO NOT WRITE IN THIS AREA DO NOT WRITE IN THIS AREA DO NOT WRITE IN THIS AREA

(c) Prove that

$$\tan (A + B + C) = \frac{\tan A + \tan B + \tan C - \tan A \tan B \tan C}{1 - \tan A \tan B - \tan A \tan C - \tan B \tan C} .$$

GO ON TO THE NEXT PAGE



4. (a) (i) Given that $\sin \theta = x$, show that $\tan \theta = \frac{x}{\sqrt{1-x^2}}$, where $0 < \theta < \frac{\pi}{2}$.

[3 marks]

GO ON TO THE NEXT PAGE



- (ii) Hence, or otherwise, determine the Cartesian equation of the curve defined parametrically by $y = \tan 2t$ and $x = \sin t$ for $0 < t < \frac{\pi}{2}$.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

[5 marks]

GO ON TO THE NEXT PAGE



(b) Let $\mathbf{u} = \begin{pmatrix} 1 \\ -3 \\ 2 \end{pmatrix}$ and $\mathbf{v} = \begin{pmatrix} 2 \\ 1 \\ 5 \end{pmatrix}$ be two position vectors in \mathbf{R}^3 .

(i) Calculate the lengths of \mathbf{u} and \mathbf{v} respectively.

[3 marks]

(ii) Find $\cos \theta$ where θ is the angle between \mathbf{u} and \mathbf{v} in \mathbf{R}^3 .

[4 marks]

GO ON TO THE NEXT PAGE



DO NOT WRITE IN THIS AREA

- (c) A point, $P(x, y)$, moves such that its distance from the x -axis is half its distance from the origin.

Determine the Cartesian equation of the locus of P .

DO NOT WRITE IN THIS AREA

[5 marks]

GO ON TO THE NEXT PAGE



- (d) The line L has the equation $2x + y + 3 = 0$ and the circle C has the equation $x^2 + y^2 = 9$. Determine the points of intersection of the circle C and the line L .

[5 marks]

Total 25 marks

GO ON TO THE NEXT PAGE



DO NOT WRITE IN THIS AREA

SECTION C

Module 3

Answer BOTH questions.

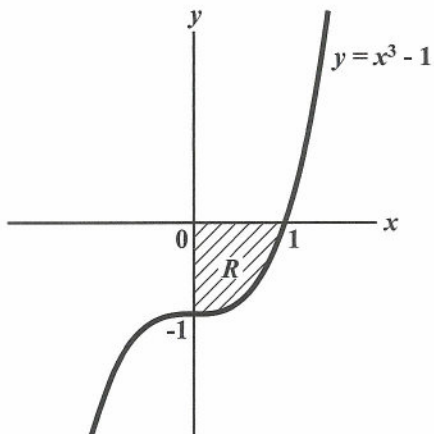
5. (a) Use an appropriate substitution to find $\int (x + 1)^{\frac{1}{3}} dx$.

[4 marks]



DO NOT WRITE IN THIS AREA

- (b) The diagram below represents the finite region R which is enclosed by the curve $y = x^3 - 1$ and the lines $x = 0$ and $y = 0$.



Calculate the volume of the solid that results from rotating R about the y -axis.

[5 marks]

GO ON TO THE NEXT PAGE



(c) Given that $\int_0^a f(x) dx = \int_0^a f(a-x) dx$ $a > 0$, show that

$$\int_0^1 \frac{e^x}{e^x + e^{1-x}} dx = \frac{1}{2}.$$

[6 marks]

GO ON TO THE NEXT PAGE



DO NOT WRITE IN THIS AREA

- (d) An initial population of 10 000 bacteria grow exponentially at a rate of 2% per hour, where $y = f(t)$ is the number of bacteria present t hours later.
- (i) Solve an appropriate differential equation to show that the number of bacteria present at any time can be modelled by the equation $y = 10\,000 e^{0.02t}$.

[7 marks]

GO ON TO THE NEXT PAGE



- (ii) Determine the time required for the bacteria population to double in size.

DO NOT WRITE IN THIS AREA

[3 marks]

Total 25 marks



6. (a) Find the equation of the tangent to the curve $f(x) = 2x^3 + 5x^2 - x + 12$ at the point where $x = 3$.

[4 marks]



(b) A function f is defined on \mathbf{R} as

$$f(x) = \begin{cases} x^2 + 2x + 3 & x \leq 0 \\ ax + b & x > 0 \end{cases}$$

(i) Calculate the $\lim_{x \rightarrow 0^-} f(x)$ and $\lim_{x \rightarrow 0^+} f(x)$.

[4 marks]

(ii) Hence, determine the values of a and b such that $f(x)$ is continuous at $x = 0$.

[5 marks]

GO ON TO THE NEXT PAGE



DO NOT WRITE IN THIS AREA

(iii) If the value of $b = 3$, determine a such that $f'(0) = \lim_{t \rightarrow 0} \frac{f(0+t) - f(0)}{t}$

[6 marks]

GO ON TO THE NEXT PAGE



- (c) Use first principles to differentiate $f(x) = \sqrt{x}$ with respect to x .

[6 marks]

Total 25 marks

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.

02134020/CAPE 2016



0213402033

DO NOT WRITE IN THIS AREA