



CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN ADVANCED PROFICIENCY EXAMINATION®

PURE MATHEMATICS

UNIT 2 – Paper 032

ANALYSIS, MATRICES AND COMPLEX NUMBERS

*1 hour 30 minutes***READ THE FOLLOWING INSTRUCTIONS CAREFULLY.**

1. This examination paper consists of THREE sections.
2. Each section consists of ONE question.
3. Answer ALL questions.
4. Write your answers in the spaces provided in this booklet.
5. Do NOT write in the margins.
6. Unless otherwise stated in the question, any numerical answer that is not exact MUST be written correct to three significant figures.
7. If you need to rewrite any answer and there is not enough space to do so on the original page, you must use the extra page(s) provided at the back of this booklet. **Remember to draw a line through your original answer.**
8. **If you use the extra page(s) you MUST write the question number clearly in the box provided at the top of the extra page(s) and, where relevant, include the question part beside the answer.**

Examination Materials Permitted

Mathematical formulae and tables (provided) – Revised 2012

Mathematical instruments

Silent, non-programmable electronic calculator

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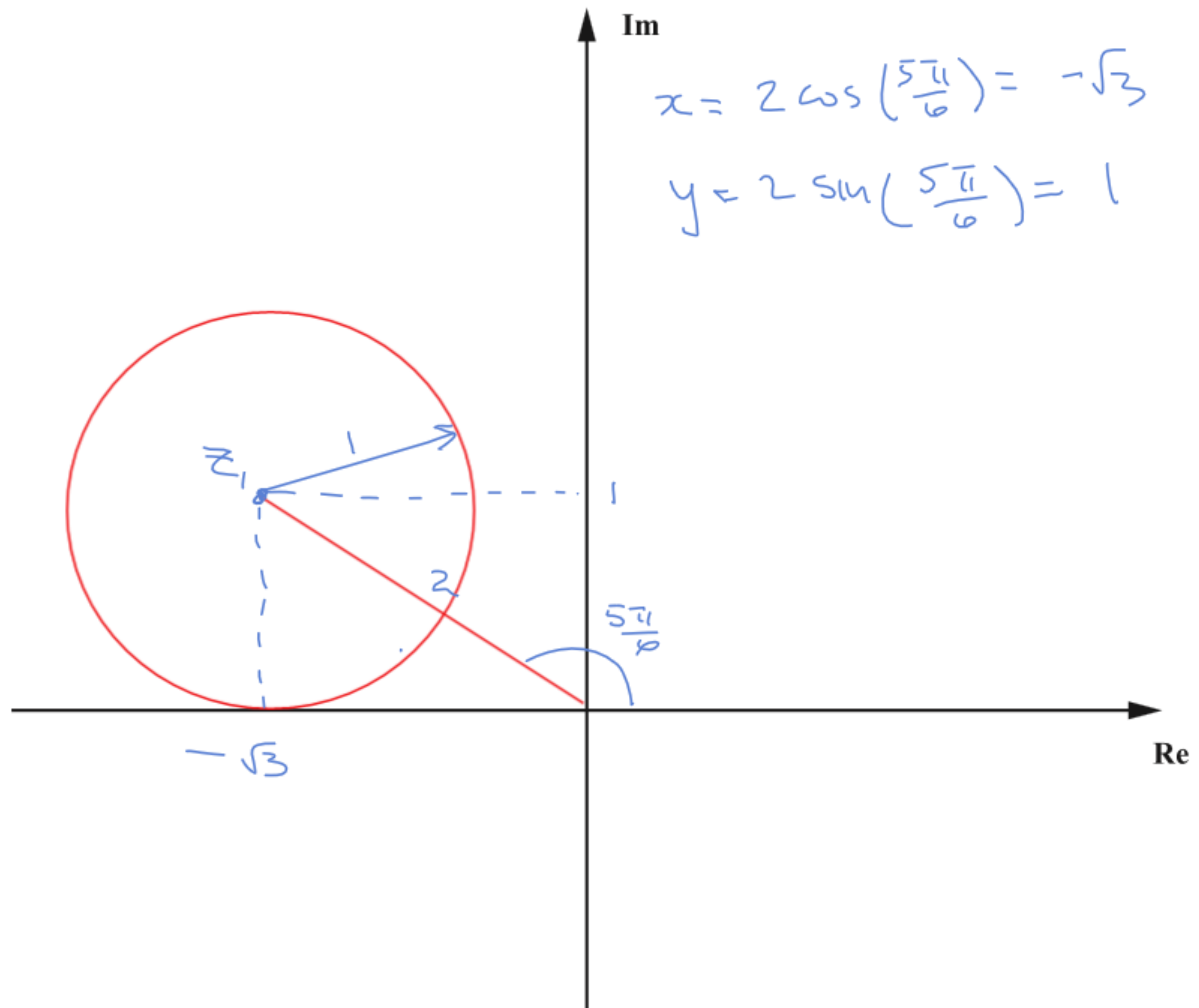
SECTION A

Module 1

Answer this question.

1. (a) A complex number z_1 is such that $|z_1| = 2$ and $\arg z_1 = \frac{5\pi}{6}$.

Use the Argand diagram below to answer (a) (i), (ii) and (iii).



- (i) Determine the coordinates of z_1 . [3 marks]
- (ii) Connect z_1 to the Origin with a straight line and label the angle that represents $\arg z_1$. [2 marks]
- (iii) Sketch the locus of the point z which moves in the complex plane such that $|z - z_1| = 1$. [2 marks]

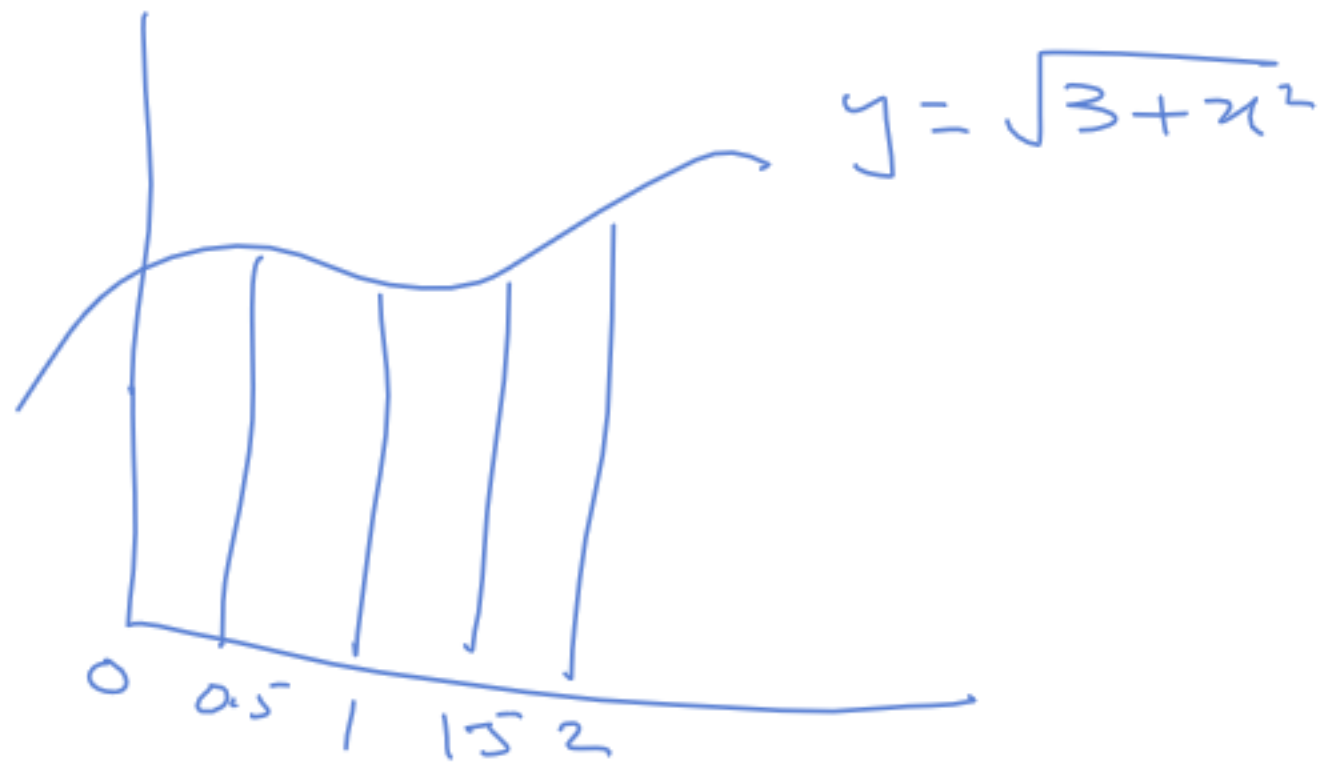
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(b) Use the trapezium rule, with four smaller intervals of equal width, to approximate

$$\int_0^2 \sqrt{3+x^2} \cdot$$

interval = $\frac{2}{4} = \frac{1}{2} = 0.5$



$$A = \frac{0.5}{2} [f(0) + f(2) + 2(f(0.5) + f(1) + f(1.5))]$$

$$= \frac{0.5}{2} [1.732 + 2.631 + 2(1.803 + 2 + 2.291)]$$

$$= 0.25 [4.363 + 2(6.094)] = 4.138$$

[6 marks]

GO ON TO THE NEXT PAGE

(c) Determine $\int_0^1 \frac{dx}{\sqrt{9-x^2}}$. = I

when $x=0$ $\theta=0$
when $x=1$ $\theta = \sin^{-1} \frac{1}{3}$

let $x = 3 \sin \theta$
 $dx = 3 \cos \theta d\theta$

$$9 - (3 \sin \theta)^2 = 9 - 9 \sin^2 \theta = 9 (1 - \sin^2 \theta)$$

$$\sqrt{9 - x^2} = \sqrt{9 - (3 \sin \theta)^2} = 3 \cos \theta$$

$$\text{So } I = \int \frac{3 \cos \theta}{3 \cos \theta} d\theta = \int_0^{\sin^{-1}(\frac{1}{3})} d\theta = \theta + C$$

$$= \sin^{-1} \left(\frac{1}{3} \right) - 0 = \sin^{-1} \left(\frac{1}{3} \right)$$

[7 marks]

Total 20 marks

GO ON TO THE NEXT PAGE

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SECTION B

Module 2

Answer this question.

2. (a) (i) Show that $\frac{5}{4r^2-1} = \frac{5}{2(2r-1)} - \frac{5}{2(2r+1)}$.

$$\begin{aligned} &= \frac{5(2r+1) - 5(2r-1)}{2(2r-1)(2r+1)} \\ &= \frac{10}{2(2r-1)(2r+1)} = \frac{5}{4r^2-1} \end{aligned}$$

[3 marks]

GO ON TO THE NEXT PAGE

(ii) Hence, or otherwise, show that $\sum_{r=1}^n \frac{5}{4r^2-1} = \frac{5n}{2n+1}$.

$$\begin{aligned} \sum_{r=1}^n \frac{5}{4r^2-1} &= \sum_{r=1}^n \frac{5}{2} \left(\frac{1}{2r-1} - \frac{1}{2r+1} \right) \\ &= \frac{5}{2} \left[\left(\frac{1}{1} - \frac{1}{3} \right) + \left(\frac{1}{3} - \frac{1}{5} \right) + \left(\frac{1}{5} - \frac{1}{7} \right) + \dots + \left(\frac{1}{2n-1} - \frac{1}{2n+1} \right) \right] \\ &= \frac{5}{2} \left[1 - \frac{1}{2n+1} \right] \\ &= \frac{5}{2} \left[\frac{2n}{2n+1} \right] = \frac{5n}{2n+1} \end{aligned}$$

[5 marks]

GO ON TO THE NEXT PAGE

(b) An arithmetic progression is such that the fourth and tenth partial sums are $S_4 = -24$ and $S_{10} = 0$, respectively.

(i) Calculate the first term and the common difference.

$$S_4 = \frac{4}{2}(2a + (4-1)d) \quad S_{10} = \frac{10}{2}(2a + 9d)$$

$$\begin{aligned} 2(2a + 3d) &= -24 & \Rightarrow & \begin{aligned} 2a + 3d &= -12 \\ 2a + 9d &= 0 \end{aligned} \\ 5(2a + 9d) &= 0 \end{aligned}$$

$$\begin{aligned} \Rightarrow d &= 2 && \text{(common difference)} \\ a &= -9 && \text{(first term)} \end{aligned}$$

[5 marks]

GO ON TO THE NEXT PAGE

(ii) Hence, or otherwise, calculate the 15th term of the progression.

$$u_{15} = -9 + 14(2) \\ = 19$$

[2 marks]

(c) (i) Show that the equation $2e^x + x^2 - 3 = 0$ has a root, α , in the interval $(-2, -1)$.

$$\text{let } f(x) = 2e^x + x^2 - 3$$

$f(x)$ is continuous

$$f(-2) = 1.27$$

$$f(-1) = -1.26$$

\therefore according to the intermediate value theorem there is at least one root α in the interval $(-2, -1)$.

[3 marks]

GO ON TO THE NEXT PAGE

- (ii) Apply linear interpolation once in the interval $(-2, -1)$ to find an approximation to the root, α .

$$\alpha = \frac{-2(1.26) + -1(1.27)}{|-1.26| + |1.27|}$$
$$= -1.498$$

[2 marks]

Total 20 marks

GO ON TO THE NEXT PAGE

SECTION C

Module 3

Answer this question.

3. (a) (i) To make three-letter codes, three letters are selected without replacement from the word TRAVEL and are written down in the order in which they are selected. How many three-letter codes may be formed?

$${}^6P_3 = 120$$

[2 marks]

GO ON TO THE NEXT PAGE

- (ii) For a three-letter code to be legal, it must have at least one vowel. What is the probability that a legal word is formed on a single attempt?

Possible arrangements

$$AE + 1 \text{ other letter} = {}^4C_1 \times 3! = 4 \times 6 = 24$$

$$A + 2 \text{ other letters} = {}^4C_2 \times 3! = 36$$

$$E + 2 \text{ other letters} = {}^4C_2 \times 3! = 36$$

$$\text{Total number of legal words} = 96$$

$$\text{Probability} = \frac{96}{120}$$

OR

$$\text{no vowels i.e. only TRVL} = {}^4P_3 = 24$$

$$\text{so at least one vowel} = 120 - 24 = 96$$

$$\text{so Prob} = \frac{96}{120}$$

[5 marks]

GO ON TO THE NEXT PAGE

(b) A system of equations $\mathbf{Ax} = \mathbf{b}$ is given by

$$\begin{pmatrix} 1 & 1 & -1 \\ 2 & -1 & 3 \\ 1 & -2 & -2 \end{pmatrix} \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 6 \\ -9 \\ 3 \end{pmatrix}.$$

(i) Calculate $|\mathbf{A}|$.

$$\begin{aligned} |\mathbf{A}| &= 1(2+6) - 1(-4-3) + (-1)(-4+1) \\ &= 8 + 7 + 3 = 18 \end{aligned}$$

[3 marks]

GO ON TO THE NEXT PAGE

(ii) Let the matrix $C = \begin{pmatrix} 8 & 7 & -3 \\ 4 & -1 & 3 \\ 2 & -5 & -3 \end{pmatrix}$. Show that $C^T A - 18I = 0$.

$$C^T = \begin{pmatrix} 8 & 4 & 2 \\ 7 & -1 & -5 \\ -3 & 3 & -3 \end{pmatrix}$$

$$C^T A = \begin{pmatrix} 8 & 4 & 2 \\ 7 & -1 & -5 \\ -3 & 3 & -3 \end{pmatrix} \begin{pmatrix} 1 & 1 & -1 \\ 2 & -1 & 3 \\ 1 & -2 & -2 \end{pmatrix} = \begin{pmatrix} 18 & 0 & 0 \\ 0 & 18 & 0 \\ 0 & 0 & 18 \end{pmatrix}$$

$$18I = 18 \begin{pmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{pmatrix} = \begin{pmatrix} 18 & 0 & 0 \\ 0 & 18 & 0 \\ 0 & 0 & 18 \end{pmatrix}$$

$$\therefore C^T A - 18I = 0$$

[4 marks]

GO ON TO THE NEXT PAGE

(iii) Hence, or otherwise, obtain \mathbf{A}^{-1} .

$$\mathbf{A}^{-1} = \frac{1}{18} \begin{pmatrix} 8 & 4 & 2 \\ 7 & -1 & -5 \\ -3 & 3 & -3 \end{pmatrix}$$

[2 marks]

(iv) Solve the given system of equations for x , y and z .

$$\begin{pmatrix} x \\ y \\ z \end{pmatrix} = \frac{1}{18} \begin{pmatrix} 8 & 4 & 2 \\ 7 & -1 & -5 \\ -3 & 3 & -3 \end{pmatrix} \begin{pmatrix} 6 \\ -9 \\ 3 \end{pmatrix} = \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix}$$

[4 marks]

Total 20 marks

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.